



Life Skills & Social Studio Intake Form

During a prospective member's first visit to The Studio, a Barrier-Free staff member will complete this Studio intake form to ensure that our program will be able to meet the participant's needs. Participant does not need to match ALL criteria to be admitted.

	Y	N	Note
Activities of Daily Living			
Participant is able to recognize when they need to use the restroom.			
Participant is able to independently use the restroom.			
Participant is able to independently wash their hands.			
When given breaks, participant is able to wear a mask for extended periods of time.			
Participant is able to recognize when they are hungry/thirsty and convey it in language.			
Participant is able to independently feed/hydrate.			
Participant is able to recognize when they do not feel well and convey it in language.			
With facilitation and guidance, participant is able to hold and use a cutting knife for slicing fruit/vegetables.			
With facilitation and guidance, participant is able to operate a stove.			
With facilitation and guidance, participant is able to operate a microwave.			

Participant is able to move about the space independently.			
Participant is able to get dressed independently.			
Participant is able to administer their own medications, with prompting.			
Participant is able to remain with the group on a social outing.			
Participant makes no attempt to elope.			
Personal Interactions			
Participant generally gets along with others and treats others with respect.			
Participant is able to work with others in a small group.			
Participant uses respectful language when speaking with others.			
Participant is able to wait and take turns in conversation and/or activity, with two or fewer prompts.			
Participant is able to maintain appropriate physical distance from others, with two or fewer prompts.			
Adaptability			
With reasonable ease and processing time, participant is able to adapt to new situations and environments when exposed to them more than 2-3 times.			
Participant is able to recognize negative emotions and convey them in an appropriate way (i.e., without violent or vocal outbursts).			
Executive Functioning			
Participant is able to generate ideas, understand, remember, and apply manageable, information when presented with it fewer than three times.			

Participant is able to engage in activities without hand-over-hand, or one-on-one support.			
Participant is able to complete tasks and instructions in a 10:1 ratio environment (i.e., 10 = number of participants, 1 = instructor/facilitator).			
Language & Communication			
With minimal guidance, participant is able to convey basic oral comprehension.			
Participant is able to respond to conversation questions, with two or fewer prompts.			
Participant engages and responds during check-ins, using one or more sentences.			
Participant is able to convey medical needs (i.e., allergies, not feeling well) with minimal support.			
Learning & Memory			
With reasonable repetition, participant is able to build upon learned skills and generate and retain new knowledge.			
With reasonable repetition and exposure, participant is able to comply with general guidelines and standards.			
Attention & Vigilance			
With guided facilitation and breaks, participant is able to reasonably concentrate, persist, and maintain a steady pace of work.			
Participant is able to remain engaged with others during check-ins, with two or fewer prompts.			
Participants is able to remain attentive during activities, with two or fewer prompts.			

Processing Speed			
Participant is able to respond to straightforward questions in under 10-15 seconds, without guided prompting.			
Participant is able to articulate fluency of ideas/creative thinking, with prompting.			
Participant is able to listen to and retain basic instructions the first, or second, time given.			

Areas of Strength:

Areas of Growth:

Additional Notes:

FOR OFFICE USE ONLY		
INTAKE COMPLETED BY		
Name: _____	Signature: _____	Date: _____

